

## ADDITION

**1.** Draw a function diagram to represent each of these functions.

a. y = x + 6 b. y = x + 3

c. Compare the two diagrams. How are they alike? How are they different?

The two function diagrams you just drew both represented functions of the form y = x + b, where *b* is a constant. In the first case, *b* was 6. In the second case, *b* was 3.

- 2. Draw three other function diagrams of the form y = x + b. Be sure to try at least one negative value of b.
- 3. a. Draw a function diagram for the function y = x.
  - b. The function y = x is also of the form y = x + b. What is b?
- 4. The function diagrams you drew in problems 1-3 represent addition. In each case, to get the value of y, you added the number b to x. How are all of these diagrams alike? How are they different? How does the value of b affect the diagram?

## MULTIPLICATION

5. Draw a function diagram to represent each of these functions.

a. y = 2x b. y = 3x

c. Compare the two diagrams. How are they alike? How are they different?

- 6. Draw three other function diagrams of the form y = mx. Be sure to try at least one negative value of m and one value of m between 0 and 1.
- 7. The function y = x, for which you already have a diagram, is also of the form y = mx. What is m?
- 8. The function diagrams you just drew represent multiplication. In each case, to get the value of *y* you multiplied *x* by a number. How are all of these diagrams the same? How are they different?
- - a. For what values of *m* does the value of *y* go up? Down?
  - b. Is there a value of *m* for which *y* goes neither up nor down, but remains unchanged?
  - c. For what values of *m* does the value of *y* change faster than *x*? More slowly?
  - d. Is there a value of *m* for which *y* changes at the same rate as *x*?





The two function diagrams above are mirror images of each other.

**10.** Explain how to draw the mirror image of a function diagram.

For each of the following functions:

- a. Draw the function diagram, using the same scale on the *x* and *y*-number lines.
- b. Draw the mirror image diagram.
- c. Find the function corresponding to the mirror image.

**11.** 
$$y = x + 3$$
 **12.**  $y = 4x$ 

**13.** y = x - 4 **14.** y = x/3

15. Explain the relationship between the function corresponding to the mirror image and the original function.

- **16.** Report Write a report summarizing what you learned in this lesson. Illustrate your report with examples of function diagrams. Your report should include, but no be limited to, answers to the following questions:
  - Addition can be represented by functions of the form y = x + b. What do their function diagrams look like if b = 0? What if b is greater than 0? Less than 0?
  - Subtraction can be represented by functions of the form y = x b. How do their function diagrams compare with those of addition?
    - Multiplication can be represented by functions of the form y = mx. What do their function diagrams look like if *m* is negative? If *m* is positive? What if *m* is number between 0 and 1?
    - Division can be represented by function of the form y = x/m. How do their function diagrams compare with those of multiplication? What if m is positive? Negative? What if m is a number between 0 and 1?
- 17. Compare function diagrams of the form y = b x with those of the form y = x b.

